

## **DEPARTMENT OF COMPUTER APPLICATIONS**

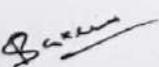
### **MINUTES OF MEETING of BOARD OF STUDIES**

The following members attended the meeting of Board of Studies of Computer Applications on 07.07.2017 at 11:000 A.M. in Department of Computer Applications MITS Gwalior:

1. Dr. R.S. Jadon, Prof. & Head, Chairman B.O.S.
2. Dr. Sanjay Gupta, Professor & Head, Computer Science, S.O.S. J.U. Gwalior
3. Dr. Anshu Chaturvedi, Asso. Prof., Dept. of Comp. Appl., MITS
4. Prof. Prabhakar Sharma, Assistant Prof. (Sl. Grade), MCA, MITS Gwalior
5. Shri S.K. Lokras, Director Technical, Smart Control Systems, Gwalior
6. Dr. Saurabh Shrivastava, Asso. Prof, Dept., of Comp. Sc, BU Jhansi
7. Prof. Parul Saxena, Assistant Prof., Dept. of Comp. Appl., MITS

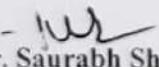
The Committee confirmed the minutes of previous meeting. Further the Committee reviewed the existing scheme and recommends continuing the same. The recommended scheme and syllabus as applicable to MCA Programme for the year 2017-18 is enclosed herewith. The coding of Subjects is incorporated as per the Institute norms.

The meeting ended with vote of thanks to the chair.

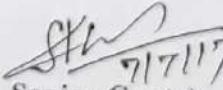
  
(Prof. Parul Saxena)  
Department Member

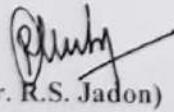
  
(Prof. P. Sharma)  
Department Member

  
(Shri S.K. Lokras)  
Industry Expert

  
(Dr. Saurabh Shrivastava)  
Alumni Representative

  
(Dr. Anshu Chaturvedi)  
Department Member

  
(Dr. Sanjay Gupta)  
External Expert  
7/7/17

  
(Dr. R.S. Jadon)  
Chairman, BOS

## Scheme of Examination

First Semester- Master of Computer Application

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680101	SAD and Software Engineering	3	1	-	4	70	20	10	-	-	100
2.	680102	Mathematical Foundation of Comp. Science	3	1	-	4	70	20	10	-	-	100
3.	680103	Programming and problem solving in C	3	1	-	4	70	20	10	-	-	100
4.	680104	Computer organization and Assembly Lang. Programming	3	1	-	4	70	20	10	-	-	100
5.	680105	Comm. Skills	3	1	-	4	70	20	10	-	-	100
6.	680106	Prog. Laboratory in C	-	-	8	8	-	-	-	120	80	200
7.	680107	Assembly Language Prog Lab	-	-	2	2	-	-	-	30	20	50
		Total	15	5	10	30	350	100	50	150	100	750

L: Lecture - T: Tutorial - P: Practical

  
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w.e.f. July-2017



## Scheme of Examination

### Second Semester- Master of Computer Application

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam.	Tests (Two)	Assignments /Quiz	End Sem. Practical/ Viva	Practical Record/Assignment/ Quiz/Presentation	
1.	680201	Multimedia Systems	3	1	-	4	70	20	10	-	-	100
2.	680202	Computer Graphics	3	1	-	4	70	20	10	-	-	100
3.	680203	Data Structure	3	1	-	4	70	20	10	-	-	100
4.	680204	Computer Oriented Numerical & Statistical Methods	3	1	-	4	70	20	10	-	-	100
5.	680205	Accounting & Mgmt control	3	1	-	4	70	20	10	-	-	100
6.	680206	Data structure prog. Lab	-	-	8	8	-	-	-	120	80	200
7.	680207	Programming Lab In Computer Graphics	-	-	2	2	-	-	-	30	20	50
		Total	15	5	10	30	350	100	50	150	100	750

L: Lecture - T: Tutorial - P: Practical

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w.e.f. July-2017

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## Scheme of Examination

Third Semester- Master of Computer Application

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam.	Tests (Two)	Assign ments /Quiz	End Sem. Practical/ Viva	Practical Record/As signment/ Quiz/Pres entation	
1.	680301	Computer Oriented Optimization	3	1	-	4	70	20	10	-	-	100
2.	680302	Operating System	3	1	-	4	70	20	10	-	-	100
3.	680303	Object Oriented Methodology & C++	3	1	-	4	70	20	10	-	-	100
4.	680304	Database Mgmt. System	3	1	-	4	70	20	10	-	-	100
5.	680305	Managerial Economics	3	1	-	4	70	20	10	-	-	100
6.	680306	MINOR PROJECT- I (VB+MySQL)	-	-	8	8	-	-	-	120	80	200
7.	680307	C++ prog. Lab	-	-	2	2	-	-	-	30	20	50
		Total	15	5	10	30	350	100	50	150	100	750

L: Lecture - T: Tutorial - P: Practical

w.e.f. July-2017

## Scheme of Examination

Fourth Semester- Master of Computer Application

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)		Maximum Marks (Practical Slot)		Practical Record/As- signment/ Quiz/Pres- entation	Total Marks
			L	T	P		End Sem. Exam (Two)	Assign- ments (Quiz)	End Sem. Practical/ Viva			
1.	680401	Theory of Computation	3	1	-	4	70	20	10	-	-	100
2.	680402	Artificial Intelligence and Machine Learning	3	1	-	4	70	20	10	-	-	100
3.	680403	Unix and Shell Programming (Elective - I)	3	1	-	4	70	20	10	-	-	100
4.	680404	Java Programming and Technologies	3	1	-	4	70	20	10	-	-	100
5.	680405	Computer Networks and Communication	3	1	-	4	70	20	10	-	-	100
6.	680406	Minor Project-II (Java and My-Sql)	-	-	8	8	-	-	-	120	80	200
7.	680407	Programming Lab In Unix and Shell Programming	-	-	2	2	-	-	-	30	20	50
		Total	15	5	10	30	350	100	50	150	100	750

L: Lecture - T: Tutorial - P: Practical

w.e.f. July-2017

## Scheme of Examination

Fifth Semester- Master of Computer Application

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam.	Tests (Two)	Assignments /Quiz	End Sem. Practical/ Viva	Practical Record/Assignment/ Quiz/Presentation	
1.	680501	Analysis and Design of Algorithms	3	1	-	4	70	20	10	-	-	100
2.	680502	Network and Cyber Security	3	1	-	4	70	20	10	-	-	100
3.	680503	Web Technologies and Cloud Computing	3	1	-	4	70	20	10	-	-	100
4.	680504	Elective-II (.NET Technologies and C#)	3	1	-	4	70	20	10	-	-	100
5.	680505	Elective -III (Data Warehousing and Mining)	3	1	-	4	70	20	10	-	-	100
6.	680506	Minor Project-III Web Based Application Using .NET	-	-	8	8	-	-	-	120	80	200
7.	680507	Programming Lab In PHP and Web Technologies	-	-	2	2	-	-	-	30	20	50
Total			15	5	10	30	350	100	50	150	100	750

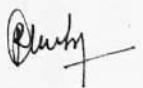
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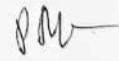
## Scheme of Examination

Sixth Semester- Master of Computer Application

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (SESSIONAL)		Maximum Marks (Practical Slot)		Total Marks
			L	T	P		Sessional	viva	Project	Seminar	
1.	680601	System Development Project	-	-	-	20	-	-	200	200	100 500
		Total	-	-	-	20	-	-	200	200	100 500









L: Lecture - T: Tutorial - P: Practical

w.e.f. July-2017

**MASTER OF COMPUTER APPLICATIONS**  
**THE SYLLABUS (Effective from July2017)**

**FIRST SEMESTER**

**680101 System Analysis and Design & Software Engineering**

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680101	SAD and Software Engineering	3	1	-	4	70	20	10	-	-	100

**Objectives:**

1. To understand the basic concepts of logical process modeling
2. To describe key concepts, issues, and operational terminology
3. To identify and discuss current issues in education
4. To identify the symbols used in designing
5. To develop utilities without risk in project
6. To explain why we use SDLC and the typical activities and deliverables associated with each
7. To learn and understand how to apply testing
8. To understand the software process models
9. To improve software quality
10. To draw DFDs using specific rules and components to depict logical process models

**UNIT-I**

**System concepts and Information system environment:** The system concept, characteristics of system, elements of system, The System Development Life Cycle, The Role of System Analyst.

**UNIT-II**

**Software Process, Product and Project:** The Product : Software, Software Myths, The process : Software Engineering : A Layered Technology, Software Process Models, The Linear Sequential Model, The Prototyping Model, The RAD Model, Evolutionary Software Process Models, Component – Based Development, Fourth Generation Techniques, Software process and Project Metrics : Software measurement

**UNIT-III**

**Software Project Planning and Design:** Software Project Planning : Project planning objectives, Decomposition Techniques, Empirical estimation models, The Make/Buy Decision, Risk analysis.

**Software Design:** Design Principles, Cohesion & Coupling, Design notation and specification, structure design methodology.

**UNIT-IV**

**Software Quality Assurance and Testing:** Software Quality Assurance : Quality Concepts, The Quality Movement, Software Quality Assurance, Software Reviews, Formal

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Technical Reviews, Formal Approaches to SQA, Statistical Software Quality Assurance, Software Reliability, Mistake Proofing for Software, Introduction to ISO standard.

Testing Strategies: A strategic approach of software testing strategic issues, unit testing, integration testing, validation testing, system testing, the art of debugging.

## UNIT-V

**Advanced Topics: MIS & DSS:** Introduction to MIS, long range planning, development and implementation of an MIS, applications of MIS in manufacturing sector and in service sector.

Decision Support System concepts, types of DSS.

**Object Oriented Software Engineering:** Object Oriented Concepts, Identifying the Elements of an Object Model, Management of Object Oriented Software Projects.

CASE tools, Re-engineering

### References :

1. R. S. Pressman, "Software Engineering – A practitioner's approach", 3<sup>rd</sup> ed., McGraw Hill Int. Ed., 1992.
2. Ian Sommerville : Software Engineering 6/e (Addison-Wesley)
3. Richard Fairley : Software Engineering Concepts (TMH)
4. Elis Awad, "System Analysis & Design", Galgotia publications
5. W.S. Jawadekar: Management Information Systems, TMH Publication, India

### Outcomes:

Student would be able to

1. Identify and select the most suitable conversion strategy for a new application
2. Discover what the business is trying to do to reach its objectives by addressing specific problems or opportunities
3. Design business systems solutions
4. Understand how to improve software quality
5. Understand how to apply validation and verification testing
6. Understand how to detect and prevent risk.
7. Understand the role of the maintenance task in the system development life cycle
8. Identify which media are more suitable for supporting managerial work
9. Closing the gap between the current performance of an organization and its desired performance, as expressed in its mission, objectives and goals, and the strategy to achieve them.

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## 680102: Mathematical Foundations of Computer Science

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical	Practical Record / Assignment/ Quiz/Present Ation	
1.	680102	Mathematical Foundation of Comp. Science	3	1	-	4	70	20	10	-	-	100

### **UNIT-I**

**Sets Relations and Functions:** Sets, Subsets, Power-Sets, Complement, Union and intersection. Demorgan's law Cartesian, products, Relations: relational Matrices, properties of relations, equivalence relation Functions: Injection, Surjection, Bijection, Composition of Functions, Permutations. Cardinality, the characteristic functions and Mathematical induction..

### **UNIT-II**

**Lattices** :Partial order set, Hasse diagrams, upper bounds, lower bounds, Maximal and minimal element, first and last element ,Lattices, sub lattices , Isotonicity, distributive inequality lattice homomorphism, lattice isomorphism, complete lattice, complemented lattice distribution lattice,

### **UNIT-III**

**Groups and Fields:** Groups: Group axioms-permutation groups; Subgroups, Co-sets, Normal Subgroups, semi groups; Lagrange theorem, fields, minimal polynomials, reducible polynomials, primitive polynomial roots, applications.

### **UNIT-IV**

**Graphs:** Finite graphs; incidence and degree, isomorphism, subgraphs and union of graphs; Connectedness; Walks paths and circuits Eulerian graphs. Trees properties of trees; pendant vertices in a tree, Center of tree Spanning trees and Cutvertices; Binary tree Matrix representation of graph, Incidence, Adjacency matrices and their properties. Applications of graphs in Computer Science.

### **UNIT-V**

**Discrete Numeric function and Recurrence relation:** Introduction to discrete numeric functions and generating functions introduction to recurrence relations and recursive algorithms. Linear recurrence relations with constant coefficients, homogeneous solutions, particular solutions and total solutions

#### **Books:**

- J.P.Trembley & R.P.Manqhar. "Discrete Mathematical Structure with applications to Computer Science"
- Narsingh Deo: Graph Theory. :: C.L. Liu Discrete Mathematics.
- C.L. Liu: Discrete Mathematics
- D.K. Jain: Discrete Structures

## 680103 Programming and Problem Solving in C

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680103	Programming and problem solving in C	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To apply knowledge of mathematics and programming
2. To design and conduct experiments, as well as to analyze and interpret data.
3. To design a flowchart, algorithm, to meet desired needs within realistic constraints
4. To prepare programs for multidisciplinary fields.
5. To identify, formulate and solve various mathematical, commercial and engineering problems.
6. To understand of professional and ethical responsibility.
7. To communicate and design problem statement effectively.
8. To use of programming for commercial and social interest
9. To motivate students not only learn C language, but also encourage them lifelong learning
10. To provide knowledge of contemporary techniques, terminology being used in programming
11. To use the techniques, skills and modern tools like new GUI etc necessary for program development

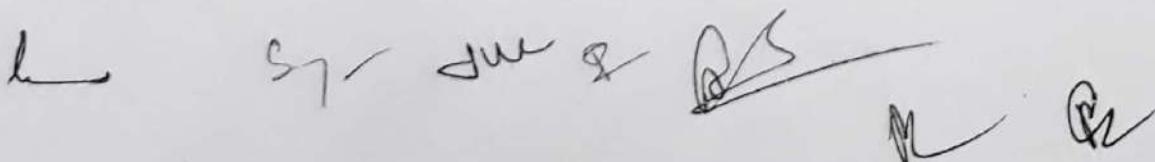
### **UNIT-I**

**An overview:** Problem identification, analysis, design, coding, testing & debugging, implementation, modification & maintenance; algorithms & flowcharts; Characteristics of a good program- accuracy, simplicity, robustness, portability, minimum resource & time requirement, modularization; Rules/conventions of coding, documentation, naming variables; Top down design; Bottom- up design.

History of C; Structure of a C Program; Data Types; Constant & Variable; Operators & expressions. Priority & associativity of operators.

### **UNIT-II**

**Fundamentals of C Programming:** Control Constructs- if-else, for while, do-while; Case statement; Arrays; Formatted & unformatted I/O; Type modifiers & storage classes; Ternary operator; Type conversion & type casting; Special constructs-Break, continue, exit (), goto & labels;



### **UNIT-III**

**Modular Programming:** Functions; Arguments; Return Value; Parameter passing- call by value, call by reference; Return statement; Scope, visibility and life-time rules for various types of variable, static variable; Calling a function; Recursion – basics, comparison with iteration, tail recursion, when to avoid recursion, examples.

### **UNIT-IV**

**Advanced Programming Techniques:** Pointers-and \*operators, pointer expression, pointer arithmetic, dynamic memory management functions like malloc(), calloc(), free(); String; Pointer v/s array; Pointer to pointer; Array of pointer & its limitation; Function returning pointers;; Structure-basic, declaration, membership operator, pointer to structure, referential operator, self referential structures, structure within structure, array in structure, array of structures; Union-basic, declaration; Enumerated data type; Typedef; command line arguments.

### **UNIT-V**

**Miscellaneous Features:** File handling and related functions; prints & scanf family; C preprocessor- basics, #include, #define, #undef, conditional compilation directive like #if, #else, #elif, #endif #ififedf and #ifndef; Variable argument list functions, Pointer to function, Function as parameter

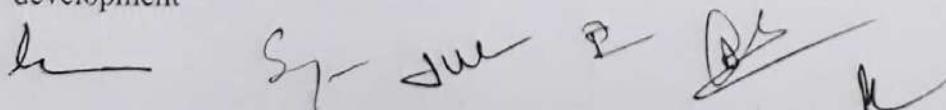
#### **Books:**

1. Kernighan & Ritchie: the C programming language, PHI.
2. Cooper Mullish: the spirit of C, Jaico Publishing House, Delhi
3. Kanetkar Y.:Let us C
4. Kanetkar Y.:Pointers in C

#### **Outcomes:**

Student would be able to

1. Apply knowledge of mathematics and programming
2. Design and conduct experiments, as well as to analyze and interpret data.
3. Design a flowchart, algorithm, to meet desired needs within realistic constraints
4. Prepare programs for multidisciplinary fields.
5. Identify, formulate and solve various mathematical, commercial and engineering problems.
6. Understanding of professional and ethical responsibility.
7. Communicate and design problem statement effectively.
8. Use programming for commercial and social interest
9. Motivate students not only learn C language, but also encourage them lifelong learning
10. Have knowledge of contemporary techniques, terminology being used in programming
11. Use the techniques, skills and modern tools like new GUI etc necessary for program development

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## 680104: Computer Organization and Assembly Language Programming

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680104	Computer organization and Assembly Lang. Programming	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To introduce basic concepts of computer organization.
2. To understand the architecture of modern computer.
3. To understand different instruction types.
4. To illustrate the computer organization concepts by Assembly Language programming.
5. To teach Assembly language programming.
6. To understand how a computer performs arithmetic operation of positive and negative numbers.
7. To understand how computer stores floating point numbers in IEEE 754 standard.
8. To understand how cache mapping occurs in computer.

### **UNIT-I**

**Representation of Information:** Number, integer and floating-point representation, character codes (ASCII, EBCDIC), Error detection and correction codes. Basic Building Blocks: Boolean Algebra, combinational blocks: gates, multiplexers, decoders etc, Sequential building blocks: flip-flops, registers, counters, ALU, Random access memory etc.

### **UNIT-II**

**Register Transfer Language and Micro-operations:** concept of bus, data movement among registers, language to represent conditional data transfer, data movement from/to memory, arithmetic and logical operations along with register transfer, timing in register transfer.

### **UNIT-III**

**Architecture of a simple processor:** A simple computer organization and instruction set, instruction formats, addressing modes, instruction execution in terms of microinstructions, concepts of interrupt and simple I/O organization, implementation of processor using the building blocks.

### **UNIT-IV**

**Assembly Language programming:** detailed study of 8086/8088 assembly language instruction set, loops and comparisons, conditions and procedures, arithmetic operations in assembly language, illustrations using typical programs like: table search, subroutines, symbolic and numerical manipulations and I/O.

*15/12/2023*

## UNIT-V

**Memory organization:** basic cell of static and dynamic RAM, Building large memories using chips, associative memory, cache memory organization, virtual memory organization.

### Books:

1. M. Morris mano, "Computer System Architecture", PHI, 3<sup>rd</sup> edition, 1993
2. Liu and Gibson, "8086/8088 Microprocessor Assembly Language.
3. Bartee, "Digital Computer Fundamentals".
4. Malvino, "Digital Computer Electronics".

### Outcomes:

Student would be able to

1. Understand the various computer abstract levels.
2. Explain the functions of the various computer hardware components.
3. Understand the Instruction execution stages.
4. Understand the difference between High level languages and machine language.
5. Understand how computer stores positive and negative numbers.
6. Calculate the effective address of an operand by addressing modes
7. Write Assembly language programs.
8. Solve various problems related to secondary storage organization and utilization of cache memory
9. Analyze the performance of a computer using performance equation

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**680105: Oral and Written Communication/Communication Skills.**

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680105	Comm. Skills	3	1	-	4	70	20	10	-	-	100

**UNIT-I**

Communication: Meaning, Nature, Process, Medium and Media, and Elements of Communication. Importance of Effective Communication, Communication Situation, Barriers to Communication, Communication Window, Objectives of Communication. Types of Communication: Verbal and Non-Verbal, Oral and Written, merits and demerits of Oral and written Communication, Horizontal and Vertical Communication, Formal and informal communication, Grapevine Communication. Negotiation: Utility and Styles. Creativity.

**UNIT-II**

Communication Skills: Listen, Speak Read and Write, improving Communication Skills. Speaking: Presentation: Conducting, Use of Aids – Visual and Audio-visual. Group Discussion. Meetings. Interview. Telephonic Conversations. Seminar. Debates. Speech. Body Language.

**UNIT-III**

Writing: Mechanics of Writing. Paragraph Writing. Letters: Essentials of Writing Letters, Types of Official Letters, Letters of complaints enquiry, order, and Informative. Applications: Job Applications, Drafting Bio Data. Précis writing.

**UNIT-IV**

Writing Reports: Mechanics of Report Writing, Types of Report, Technical Report, Organising a report Precise Writing, Advertisement and Comprehension.

**UNIT-V**

**Stories**

1. R K Narayan	<i>The Lawley Road</i>
2. Saki	<i>Dusk</i>
3. O' Henry	<i>The Ransom of Red Chief</i>
4. Anton Chekhov	<i>Vanka (Little Jack)</i>
5. Rabindra Nath Tagore	<i>The Home-coming</i>

**Non-detailed Study (Sessional) of any one of the following novel:**

1. Animal Farm	George Orwell
2. The Old Man and the Sea	Ernest Hemingway
3. Lord of the Flies	William Golding
4. A Tiger for Malgudi	R K Narayan

**Reference Books:**

- *Communication Skills for Engineers – Pearson Education.*
- *Technical Communication – Oxford University Press*

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- *Effective Business communication – Tata McGraw Hill*
- *Business Communication – OUP, Tata McGraw.*
- *Practical English Grammar by Thomson Martinet – Oxford University Press.*
- *Study Listening, Speaking Reading, Writing a series by Cambridge University Press.*
- *Communication Skills for Technical Students Farhathullah, T.M Orient Longman*
- *English for Engineers & Technologists (Combined Vol.1 and Vol.2) Orient Longman*

1/2 due 8/8/2022

AC

## SECOND SEMESTER

### 680201 Multimedia Systems

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680201	Multimedia Systems	3	1	-	4	70	20	10	-	-	100

#### Objectives:

1. To understand the concept of multimedia for computing.
2. To develop the concept of media types.
3. To understand various media file formats.
4. To understand the intrinsic properties of representation of operation on various media types
5. To learn and analyse the compression schemes.
6. To develop multimedia application.

#### **UNIT-I**

**Introduction:** Review of Multimedia, Multimedia Applications, Multimedia systems architecture, evolving technologies for multimedia systems, defining objects for multimedia systems.

#### **UNIT-II**

**Multimedia hardware:** Video and Image display systems, print output technologies, MIDI, Digital Camera, Image scanners, Video frame grabber architecture, video capture board architecture, RAID, Optical media: CD-ROM Standards.

#### **UNIT-III**

**Image and Graphics:** digital image representation, image formats, graphic formats, image compression standards.

#### **UNIT-IV**

**Video and Animation:** Analog and digital video representation, video compression standards, animation languages, methods of controlling animation, Display of Animation.

#### **UNIT-V**

**Sound and Audio:** Computer representation of sound, audio formats, Music: MIDI Basic concepts, speech: Generation and analysis.

**Multimedia Application Design:** Multimedia Application classes, virtual reality design, multimedia authoring systems, hypermedia application design considerations, user interface design.

#### **Books:**

1. Multimedia Computing, communications and applications: Ralf Steinmetz and Klara Nahrstedt, Pearson Education.
2. Multimedia Systems Design: Prabhat K. Andleigh and Kiran Thakrar, PHI.
3. Multimedia Systems: John F.K. Buford, Pearson Education.



Outcomes:

Student would be able to

1. Incorporate and operate various media types
2. Have knowledge of properties of various media types
3. Complete knowledge of various media file formats and their comparative advantages and disadvantages
4. Operate various media type.
5. Develop multimedia media title CD using some author-ware.

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## 680202 Computer Graphics

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680202	Computer Graphics	3	1	-	4	70	20	10			100

### Objectives:

1. To identify and explain the core concepts of computer graphics.
2. To apply graphics programming techniques to design, and create computer graphics scenes.
3. To create effective OpenGL programs to solve graphics programming issues, including 3D transformation, objects modeling, colour modeling, lighting, textures, and ray tracing.
4. To know and be able to describe the general software architecture of programs that use 3D computer graphics.
5. To know and be able to discuss hardware system architecture for computer graphics.
6. To know and be able to use a current 3D graphics API (e.g., OpenGL or DirectX).
7. To know and be able to use the underlying algorithms, mathematical concepts, supporting computer graphics. These include but are not limited to:
  - a. Composite 3D homogeneous matrices for translation, rotation, and scaling transformations.
  - b. Plane, surface normals, cross and dot products.
  - c. Hidden surface detection / removal.
  - d. Scene graphs, display lists.
8. To know and be able to select among models for lighting/shading: Color, ambient light; distant and light with sources; Phong reflection model; and shading (flat, smooth, Gouraud, Phong).

### **UNIT-I**

**Introduction:** Computer graphics, definition, classification & applications, development of hardware & Software for computer graphics.

**Output primitives:** DDA along with, Bresenhan's line drawing algorithm, antialiasing, circle generation: Midpoint algorithms, ellipse, other curves, character generation, area filling scan line algorithm, boundary fill flood fill algorithm, attributes of output primitives line attributes, area fill attributes, character attributes.

### **UNIT-II**

**Two-dimensional Transformations:** Translation scaling rotation reflection sheer, matrix representation and homogeneous coordinate's composite transformation commands.

### **UNIT-III**

**Widowing and Clipping:** Viewing coordinates window, view port, clipping, window to view transformation line clipping Cahan Sutherland algorithm polygon clipping: Sutherland-hodgeman algorithm.

**Three-dimensional concepts:** Three dimensional viewing, three dimensional object presentation : polygons, curved line & surfaces quadrate (sphere, ellipsoid), surfaces, design of curves & surfaces, bezier's methods, Bspline methods; three dimensional transformation:

Translation, scaling composite transformation, rotation, about arbitrary axis, projection: parallel, perspective.

#### UNIT-IV

**Visible surface detection:** Classification of visible-surface, detection algorithms, back face detection, depth buffer methods, A- buffer method, scan line method, depth sorting method.

**Illumination and shading:** Light sources, diffuse reflection, specular reflection, reflected light, texture, shadows, light intensity intensity levels. Surface shading, constant intensity, gouraud shading, phong shading.

#### UNIT-V

**Graphics system:** Refresh Cathode ray tubes, Random and raster scan devices, DVST, plasma panel display, LED and LCD monitors, laser devices, printers, plotters, display processors, raster and random scan system.

**Interactive Input Device:** Logical classification, Keyboards, touch panels, light pens, joysticks, mouse trackball digitizers, tablets.

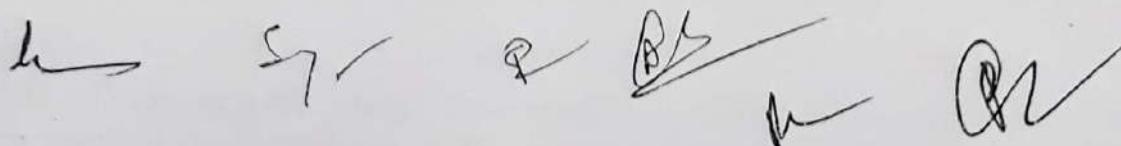
#### Books:

1. D.Heam and M.P. Baker Computer Graphics (2<sup>nd</sup> ed), PHI.
2. S.Harrington-Computer Graphics—a Programming approach (2<sup>nd</sup> ed) McGrawhill.
3. New Mann & Sprout – Principles of interactive computer graphics (2<sup>nd</sup> ed) McGrawhill.
4. Roger S. David Procedural Elements for Computer, McGraw Hill.
5. Roger S. David Mathematical Elements for Computer Graphic, Mc Graw Hill.
6. Foley & Vandam : Computer Graphics : Principles & Practice in "C" Addison Wesly.

#### Outcomes:

Student would be able to

1. Have a knowledge and understanding of the structure of an interactive computer graphics system, and the separation of system components.
2. Have a knowledge and understanding of geometrical transformations and 3D viewing.
3. Have a knowledge and understanding of techniques for representing 3D geometrical objects.
4. Have a knowledge and understanding of interaction techniques.
5. Demonstrate their ability to use modern 3D computer graphics techniques, models, and algorithms to solve graphics problems.
6. Be able to create interactive graphics applications.
7. Be able to design and implement models of surfaces, lights, sounds, and textures (with texture transformations) using a 3D graphics API.
8. Be able to discuss the application of computer graphics concepts in the development of computer games, information visualization, and business applications.
9. Be able to discuss future trends in computer graphics and quickly learn future computer graphics concepts and APIs.

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### 680203 Data Structures

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680203	Data Structures	3	1	-	4	70	20	10	-	-	100

#### **Objective:**

- 1 To understand the abstract data types stack, queue, deque, and list.
- 2 To be able to implement the ADTs stack, queue, and deque using Python lists.
- 3 To understand the performance of the implementations of basic linear data structures.
- 4 To understand prefix, infix, and postfix expression formats.
- 5 To use stacks to evaluate postfix expressions.
- 6 To use stacks to convert expressions from infix to postfix.
- 7 To use queues for basic timing simulations.
- 8 To be able to recognize problem properties where stacks, queues, and deques are appropriate data structures.
- 9 To be able to implement the abstract data type list as a linked list using the node and reference pattern.
- 10 To be able to compare the performance of our linked list implementation with Python's list implementation.

#### **UNIT-I**

**Prerequisites:** Array, Structure, pointers, pointer to structure, functions, parameter passing, recursion.

**Stack and Queue:** contiguous implementations of stack, various operations on stack, various polish notations-infix, prefix, postfix, conversion from one to another-using stack; evaluation of post and prefix expressions. Contiguous implementation of queue: Linear queue, its drawback; circular queue; various operations on queue; linked implementation of stack and queue- operations

#### **UNIT-II**

**General List:** list and it's contiguous implementation, it's drawback; singly linked list-operations on it; doubly linked list-operations on it; circular linked list; linked list using arrays.

**Trees:** definitions-height, depth, order, degree, parent and children relationship etc; Binary Trees- various theorems, complete binary tree, almost complete binary tree; Tree traversals-preorder, inorder and post order traversals, their recursive and non recursive implementations; expression tree- evaluation; linked representation of binary tree-operations. Threaded binary trees; forests, conversion of forest into tree. Heap-definition.

#### **UNIT-III**

**Searching, Hashing and Sorting:** requirements of a search algorithm; sequential search, binary search, indexed sequential search, interpolation search; hashing-basics, methods, collision, resolution of collision, chaining; Internal sorting- Bubble sort, selection sort, insertion sort, quick sort, merge sort on linked and contiguous list, shell sort, heap sort, tree sort.

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## UNIT-IV

**Graphs:** related definitions: graph representations- adjacency matrix, adjacency lists, adjacency multilist; **traversal schemes-** depth first search, breadth first search; Minimum spanning tree; shortest path algorithm; kruskal & dijkstra algorithm.

## UNIT-V

**Trees:** Miscellaneous features Basic idea of AVL tree- definition, insertion & deletion operations; basic idea of B-tree- definition, order, degree, insertion & deletion operations; B-tree- definitions, comparison with B-tree; basic idea of string processing.

### Books:

1. Kruse R.L. Data Structures and Program Design in C; PHI
2. Tennenbaum A.M. & others: Data Structures using C & C++; PHI
3. Horowitz & Sahani: Fundamentals of Data Structures, Galgotia Publishers.

### Outcomes:

Student would be able to

1. Argue the correctness of algorithms using inductive proofs and invariants.
2. Analyze worst-case running times of algorithms using asymptotic analysis.
3. Describe the divide-and-conquer paradigm and explain when an algorithmic design situation calls for it. Recite algorithms that employ this paradigm. Synthesize divide-and-conquer algorithms. Derive and solve recurrences describing the performance of divide-and-conquer algorithms.
4. Describe the dynamic-programming paradigm and explain when an algorithmic design situation calls for it. Recite algorithms that employ this paradigm. Synthesize dynamic-programming algorithms, and analyze them.
5. Describe the greedy paradigm and explain when an algorithmic design situation calls for it. Recite algorithms that employ this paradigm. Synthesize greedy algorithms, and analyze them.
6. Explain the major graph algorithms and their analyses. Employ graphs to model engineering problems, when appropriate. Synthesize new graph algorithms and algorithms that employ graph computations as key components, and analyze them.
7. Explain the different ways to analyze randomized algorithms (expected running time, probability of error). Recite algorithms that employ randomization. Explain the difference between a randomized algorithm and an algorithm with probabilistic inputs.
8. Analyze randomized algorithms. Employ indicator random variables and linearity of expectation to perform the analyses. Recite analyses of algorithms that employ this method of analysis.
9. Explain what amortized running time is and what it is good for. Describe the different methods of amortized analysis (aggregate analysis, accounting, potential method). Perform amortized analysis.
10. Explain what competitive analysis is and to which situations it applies. Perform competitive analysis.
11. Compare between different data structures. Pick an appropriate data structure for a design situation.
12. Explain what an approximation algorithm is, and the benefit of using approximation algorithms. Be familiar with some approximation algorithms.

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## 680204 Computer oriented Numerical and Statistical Methods

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680204	Computer Oriented Numerical & Statistical Methods	3	1	-	4	70	20	10	-	-	100

### **UNIT-I**

**Random Variable and Theory of Probability:** Concept of Random Variable, One Dimensional Random Variable, Two Dimensional Random Variable, Distribution Function, Probability Density Function (p.d.f.), Joint p.d.f., Marginal p.d.f., Cummulative p.d.f., Basic Concepts of Probability, Conditional Probability, Baye's Theorem, Moment Generation Function, some special distribution.

### **UNIT-II**

**Interpolation:** Finite Difference, Difference Operators, and Relation between operators, Interpolation: Hermite, Piecewise and spline & Bivariate Interpolations, Approximation: Gram-Schmidt Orthogonalizing Process, Legendre Polynomials, Chebyshev Polynomials.

### **UNIT-III**

**Numerical Solution of Integration:** Numerical Integration by Trapezoidal, Simpson's (1/3) rule, Simpson's (3/8) and wedge's rule.

### **UNIT-IV**

**Ordinary Differential Equation & Partial Differential Equation:** Solution of Ordinary Differential Equation by Picard's Methods, Taylor's Series Methods, Euler's and Modified Euler's Methods, Forth order Runge Kutta Method and Milne's Predictor Corrector Method. Classification of partial Differential Equations and it's applications. (Parabolic, Hyperbolic and Elliptic Equations), Finite Difference method.

### **UNIT-V**

#### **Matlab**

Introduction, Functions String, Array, Operator, Entering Matrices, Control Flow, M-File, Script, Function Files, Graphics, Two Dimension, Three Dimension Graph, Mesh, Surface, Contour Plot, Graphics of Polar System, Applications of MATLAB in Numerical Techniques: Numerical Differential and Integration, Curve fitting, Polynomial.

#### **Reference Books:**

R.G.Stanou : Numerical Methods for Science and Engineering.

B.S. Grewal: Numerical Methods in Engineering and Science.

M.K. Jain Et Al : Numerical Analysis for Scientists and Engineers.

Stephen J. Chapman : Matlab Programming for Engineers.

M.Herniter : Programming in Matlab.



### 680205 Accounting and Management Control:

S. No.	Subject Code	Subject Name	Periods per Week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680205	Accounting & Management control	3	1	-	4	70	20	10	-	-	100

#### **UNIT-I**

Meaning and objects of accounting, accounting concepts and conventions, accounting equations, rules of Journalizing.

#### **UNIT-II**

Cash-book, Ledger posting, preparation of trial balance, Trading and profit and loss account and balance sheet with simple adjustments relating to closing stock , outstanding expenses, prepaid expenses , accrued income depreciation, bad debts, provision for bad debts, provision fro discount on debtors and creditors , provision for tax, inventory pricing , FIFO and LIFO methods

#### **UNIT-III**

Simple problems of funds flow statement, cost-volume-profit analysis, standard costing, computation of material and labour variances,

#### **UNIT-IV**

Management control and its characteristics, budgetary control, preparation of cash budget and flexible, budget. goals and strategies, structure and control.

#### **UNIT-V**

Responsibility centers and control centers: concepts of Responsibility centers, revenue centers, profit centers and investment centers, transfer pricing, Responsibility reporting.

#### **Books:**

1. Bhattacharya S.K. and Deardan John "Accounting for Management" PHI
2. Chadwick "The essence of financial accounting" PHI
3. Chadwick "The essence of Management accounting" PHI
4. Grewal "Introduction to Book – keeping"
5. Subhash Sharma "Management control systems" TMH

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### THIRD SEMESTER

#### 680301 Computer Oriented Optimizations:

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680301	Computer Oriented Optimization	3	1	-	4	70	20	10	-	-	100

#### **UNIT-I**

**Introduction to OR & Linear Programming:** Historical development, models and modeling, classification, general methods for solving OR models and their computer software. LP formulation, Graphical methods for solving LPP with 2 variables, simplex method, duality theory in linear programming and applications dual simplex method transportation problem, assignment problem.

#### **UNIT-II**

**Non Linear & Dynamics Programming :** Non Linear Programming Problem (NLPP) Introduction of NLPP, constrained problems of maxima and minima, constrained in the form of equations (Lagrangian methods), constraints in the form of inequalities (Kuhn-Tucker conditions). Dynamics Programming: Basic concepts, Bellman's optimality principles, dynamics Programming approach in decision making problems, optimal subdivision problem, LPP Solution by dynamic programming problems.

#### **UNIT-III**

**Project Management: Pert and CPM:** Project management origin and use of PERT, origin and use of CPM, project network, diagram representation, Critical Path calculation by linear program, Critical Path calculation, (CPM), determination of floats, construction of time charts and resource labeling. Project cost curve and crashing in project management, project evaluation and review techniques (PERT).

#### **UNIT-IV**

**Queuing models:** Essential features of Queuing systems, operating characteristics of queuing systems, probability distribution in queuing system, classification of queuing models, solution of queuing /∞ FCPS, M/M/1 :/FCPS, M/E/1:/∞FCPS M/M/1, N/FCPS, M/M/S,/ ∞M/M/1, FCPS,/FCFS ,Modds

#### **UNIT-V**

**Inventory Models:** introduction to inventory problems, deterministic models, the classical EOQ (Economic Order Quantity) models, inventory models with deterministic demands (No shortage and shortage allowed), inventory models with probabilistic demand, Multi item deterministic models. Price break models



**Books:**

- Gillet B.E: Introduction to Operation Research, Computer oriented algorithmic approach.
- J.K. Sharma Operation Research Theory and Application, McMilan
- S.D. Shrama: Operations Research
- Kantiswroop: Operations Research

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## 680302 Operating Systems:

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680302	Operating System	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To learn the fundamentals of Operating Systems
2. To understand the services provided by and the design of an operating system.
3. To understand the structure and organization of the file system.
4. To understand what a process is and how processes are synchronized and scheduled.
5. To understand different approaches to memory management.
6. To gain knowledge on Distributed operating system concepts that includes architecture, Mutual exclusion algorithms, Deadlock detection algorithms and agreement protocols
7. To gain insight on to the distributed resource management components viz. the algorithms for implementation of distributed shared memory, recovery and commit protocols
8. To know the components and management aspects of Real time, Mobile operating systems.

### **UNIT-I**

**Introduction:** Evolution of operating systems, Types of operating systems, Different views of operating system, operating system concepts and structure.

**Processes:** The process concept, systems programmer's view of processes, operating system services for processes management, scheduling algorithms, Performance evaluation.

### **UNIT-II**

**Memory Management:** Memory management without swapping or paging , swapping , virtual memory, page replacement algorithms, modeling paging algorithms, design issues for paging system, segmentation.

### **UNIT-III**

**Interprocess communication and synchronization:** The need for interprocess synchronization, mutual exclusion , semaphores, hardware support for mutual exclusion, queuing implementation of semaphores, classical problems in concurrent programming, critical region and conditional critical region, monitors messages.

### **UNIT-IV**

**Deadlocks:** Deadlock prevention, deadlock avoidance.

**File system:** File systems, directories, file system implementation security and protection mechanism.

**Input/Output:** Principles of I/O Hardware: I/O devices, device controllers, direct memory access, Principles of I/O software :Goals interrupt handlers, device drivers, and device independent I/O software. User space I/O software.

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## UNIT-V

**Disks:** Disk hardware, scheduling algorithms, Error handling, track-at-a time caching RAM disk.

**Clocks:** clock hardware, memory mapped terminals, I/O software

**Distributed file system:** Design, implementation and trends.

**Performance measurement:** monitoring and evaluation introduction, important trends affecting performance issues, why performance monitoring and evaluation are needed, performance measures, evaluation techniques, bottlenecks and saturation, feedback loops.

**Case studies:** MS-DOS, MS Windows and Linux(Unix) Operating System.

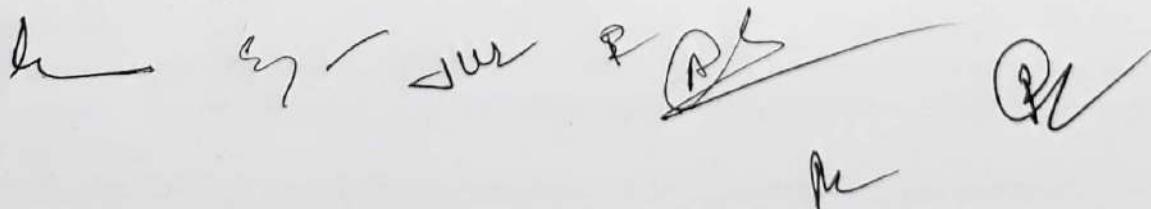
### Books:

1. Deitel " An introduction to operating systems". Addison Wesley Publishing Company 1984.
2. Milenkovic M. "Operating Systems – concepts and design" McGraw Hill International Edition – Computer science series 1992.
3. Peterson , Silberschatz. " Operating System Concepts". Addison Wesely Publishing Company , 1989.
4. Tanenbaum A.S. "Modern Operating System" Prentice Hall of India Pvt Ltd 1995.

### Outcomes:

Student would be able to

1. Describe the general architecture of computers
2. Describe, contrast and compare differing structures for operating systems
3. Understand and analyze theory and implementation of: processes, resource control (concurrency etc.), physical and virtual memory, scheduling, I/O and files
4. Use system calls for managing processes, memory and the file system.
5. Understand the data structures and algorithms used to implement an OS.
6. Demonstrate the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system
7. Learn the various resource management techniques for distributed systems
8. Identify the different features of real time and mobile operating systems
9. Modify existing open source kernels in terms of functionality or features used.

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### 680303 Object Oriented Methodology and C++:

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680303	Object Oriented Methodology & C++	3	1	-	4	70	20	10	-	-	100

#### Objectives:

1. To Gain the basic knowledge on Object Oriented concepts.
2. To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.
3. To learn the basic principles of object-oriented design and software engineering in terms of software reuse and managing complexity.
4. To learn syntax, features of, and how to utilize the Standard Template Library.
5. To practice the use of C++ Classes and class libraries
6. To practice the concepts of Object Oriented Analysis and Design and design patterns and framework
7. To enhance problem solving and programming skills in C++ with extensive programming projects.
8. To develop applications using Object Oriented Programming Concepts.

#### **UNIT-I**

**OOP Overview and Fundamentals:** Overview of object oriented programming, evolution, features, comparison with procedural languages, applications., advantages. C++ basics, data types, Operators, loops and decisions, structures and functions, references.

#### **UNIT-II**

**Characteristics in Detail:** Object and classes, object arrays, constructor and destructor functions, friend functions, inline functions Polymorphism: operator and function overloading,

Inheritance and it's types in detail, argument passing in case of various inheritance types.

#### **UNIT-III**

**Pointers and Run Time-Polymorphism:** Pointers and Run time polymorphism: Pointers, virtual base class, pointers to base and derived classes, pointers to members and member functions. generic pointers, generic functions and generic classes, virtual functions , early and late binding,

#### **UNIT-IV**

**File Handling and I/Os:** C++ I/O systems , formatted I/O , creating inserters and extractors, file I/O basic , creating disk file and file manipulation using seekg(), seekp(), tellg(), tellp() functions, exception handing.

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## UNIT-V

**Object Oriented Analysis and Design:** Object model , OOD, OOA, abstraction, encapsulation, modularity , hierarchy , state, behavior and relationship among objects. Object oriented design, identifying classes and objects, object diagrams .

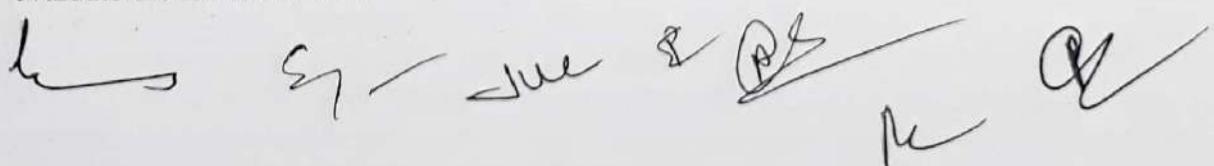
### Books:

1. Lafore R. Object oriented programming in C++ Galgotia Publications
2. Balaguruswamy Object oriented programming in C++
3. B.G.Booch Object oriented analysis and design with applications , Addsion Wesley
4. S Parate C++ programming BPB
5. M. Kumar C++ Programming Made Simple

### Outcomes:

Student would be able to

1. Develop program for various mathematical problems.
2. Use more advanced C++ features such as composition of objects, operator overloads, dynamic memory allocation, inheritance and polymorphism, file I/O, exception handling, etc.
3. Build C++ classes using appropriate encapsulation and design principles.
4. Perform object oriented programming to develop solutions to problems demonstrating usage of control structures, modularity, I/O. and other standard language constructs.
5. Implement features of object oriented programming to solve real world problems.
6. Demonstrate adeptness of object oriented programming in developing solutions to problems demonstrating usage of data abstraction, encapsulation, and inheritance.
7. Modify existing classes, Develop C++ classes for complex applications
8. Demonstrate ability to implement one or more patterns involving realization of an abstract interface and utilization of polymorphism in the solution of problems which can take advantage of dynamic dispatching.
9. Propose and evaluate different designs for solving problems using knowledge of fundamental programming techniques and the facilities available in the C++ Standard Template Library, and according to the relative space and time efficiency of the proposed solutions.
10. Implement the solution using C++ and the Standard Template Library, and test and evaluate the finished code.



680304 Database Management System

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680304	Database Management System	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To describe key concepts, issues, and operational terminology
2. To identify and discuss current issues in education
3. To identify the symbols used in ER-model
4. To develop utilities for the DBMS
5. To explain why we use DBMS
6. To understand the relationships of key components behind concepts such as hardware, networks, data storage, operating systems, and software programs.
7. To normalize any problem using 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> normal form

## UNIT-1

**Introduction:** Advantage of DBMS approach, various view of data, data independence, schema and sub-schema, primary concepts of data models, Database languages, transaction management, Database administrator and users, data dictionary, overall system architecture.

**ER model:** basic concepts, design issues, mapping constraint, keys, ER diagram, weak and strong entity sets, specialization and generalization, aggregation, inheritance, design of ER schema, reduction of ER schema to tables.

## UNIT-II

**Domains, Relations and Keys:** domains, relations, kind of relations, relational database, various types of keys, candidate, primary, alternate and foreign keys.

**Relational Algebra & SQL:** The structure, relational algebra with extended operations, modifications of Database, idea of relational calculus, basic structure of SQL, set operations, aggregate functions, null values, nested sub queries, derived relations, views, modification of Database, join relations, DDL in SQL.

**Database Integrity:** general idea. Integrity rules, domain rules, attribute rules, relation rules, Database rules, assertions, triggers, integrity and SQL.

### UNIT-III

**Functional Dependencies and Normalization:** basic definitions, trivial and non trivial dependencies, closure set of dependencies and of attributes, irreducible set of dependencies, introduction to normalization, non loss decomposition, FD diagram, first, second, third Normal forms, dependency preservation, BCNF, multivalued dependencies and fourth normal form, Join dependency and fifth normal form.

## UNIT-IV

**Transaction, concurrency and Recovery:** basic concepts, ACID properties, Transaction states, implementation of atomicity and durability, concurrent executions, basic idea of

serializability, basic idea of concurrency control, basic idea of deadlock, failure classification, storage structure types, stable storage implementation, data access, recovery and atomicity- log based recovery, deferred Database modification, immediate Database modification, checkpoints.

## UNIT-V

**Distributed Database:** basic idea, distributed data storage, data replication, data fragmentation- horizontal vertical and mixed fragmentation

**Emerging Fields in DBMS:** object oriented Databases-basic idea and the model, object structure, object class, inheritance, multiple inheritance, object identity, data warehousing- terminology, definitions, characteristics, data mining and it's overview, Database on www, multimedia Databases-difference with conventional DBMS, issues, similarity based retrieval, continuous media data, multimedia data formats, video servers.

**Storage structure and file organizations:** overview of physical storage media, magnetic disks-performance and optimizations, basic idea of RAID, file organizations, organization of records in files, basic concepts of indexing, ordered indices, basic idea of B-tree and B+-tree organization

**Network and hierarchical models:** basic idea, data structure diagrams, DBTG model, implementations, tree structure diagram, implementation techniques, comparison of the three models.

### Books:

1. Database System Concepts – A Silberschatz, H.F Korth, Sudersan, MGH Publication.
2. An introduction to Database Systems – C.J Date 6<sup>th</sup> ed.
3. Fundamentals of Database systems – L elmasri & Navathe III ed.
4. An introduction to Database systems – B.C. Desai.

### Outcomes:

Student would be able to

1. Explain why we use DBMS
2. Understand the fundamental concepts of database management and relational data model to create a database based on an organization's requirements
3. Reduce redundancies and inconsistencies in database
4. Understand key concept
5. Understand functional dependencies & normalization
6. Understand how to organize files
7. Understand how to use SQL commands
8. Identify enterprise requirement
9. Develop data models

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### 680305 Managerial Economics

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical / Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680305	Managerial Economics	3	1	-	4	70	20	10	-	-	100

#### **UNIT-I**

Meaning, nature and scope of managerial economics, difference and similarities between micro-economics and macro-economics, objectives of firm, Profit maximization theory alternative theories and behavioral theories of the firm.

#### **UNIT-II**

Economic Principles, concepts of opportunity cost, marginal cost, incremental, time perspective, principles of discounting and equi-margin,

#### **UNIT-III**

Consumer behaviour-demand analysis purpose and concepts of demand, doctrine of diminishing utility, elasticity of demand, price elasticity, income elasticity and cross elasticity, demand forecasting.

#### **UNIT-IV**

Product and cost analysis: short run and long run average cost curves. Law of supply, economies and diseconomies of scale, law of variable proportions. Production functions: single output isoquants.

#### **UNIT-V**

Pricing: prescriptive approach, price determination under perfect competition, monopoly, oligopoly and monopolistic competition, methods of pricing, pricing strategies

Profits: nature and measurement policy, break even analysis, case study.

#### **Books**

1. Dean J. Managerial Economics PHI, New Delhi
2. Mote V.L. et al Management Economics Concepts and Cases TMH, New Delhi

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## FOURTH SEMESTER

### 680401 Theory of Computation

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680401	Theory of Computation	3	1	-	4	70	20	10	-	-	100

#### Objectives:

1. To introduce students to the mathematical foundations of computation including automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability.
2. To enhance/develop students' ability to understand and conduct mathematical proofs for computation and algorithms.
3. To define mathematical methods of computing devices, called abstract machines, namely Finite Automata, Pushdown Automata, and Turning Machines.
4. To study the capabilities of these abstract machines.
5. To classify machines by their power to recognize languages.
6. To employ finite state machines to solve problems in computing
7. To explain deterministic and non- deterministic machines.
8. To identify different formal language classes and their relationships
9. To design grammars and recognizers for different formal languages
10. To comprehend the hierarchy of problems arising in the computer sciences

#### **UNIT-I**

Review of Mathematical Preliminaries, Relations, functions, set theory, predicate & propositional calculus, principle of mathematical induction / strong mathematical induction.

#### **UNIT-II**

Formal language, phrase structured grammer & their classification, Chomsky hierarchy, closure properties of families of languages, regular grammer, regular expression properties of regular sets, finite automata, DFA & 2 DFA, FSM with output, determinism & non determinism, FA minimization & related theorems.

#### **UNIT-III**

Context free grammer & its properties, derivation tree simplifying CFG, unambiguifying CFG, CNF & CNF of CFG, push down automata, 2 PDA, relation of PDA with CFG, Determinism & non determinism in PDA & related theorems.

Concept of linear Bounded Automata, context sensitive grammars & their equivalence.

#### **UNIT-IV**

Unrestricted grammars & their equivalence with TM determinism & non determinism in TM, TM as acceptor / generator/ algorithms & related theorems, Multi tape, multi head, multi track TM, automata with two push down store & related theorems.

#### **UNIT-V**



Introduction to Complexity theory. Recursively enumerable sets, recursive set, partial recursive sets, Russell's paradox, undecidability & some non computable problems. Petrinet modeling, Introduction to petrinets, marked petrinets, representing sequential, O.S. networking & concurrent problems through petrinets, properties of petrinets.

### Books:

**Books:**

1. Hopcroft & Ullman : Introduction to Automata Theory, Languages & Computation, Narosa Publishing House
2. James Peterson : Petrinet theory & modeling of system, Prentice Hall Inc, N.J.
3. Lewis Papadimitriou : Theory of Computation, Prentice Hall of India, New Delhi.
4. Liu C.L. : Elements of Discrete Mathematics, Mc Graw Hill
5. Mishra & Chandrashekharan : Theory of Computer Science, Automata, Languages & Computation 2<sup>nd</sup> ed PHI, New Delhi.

## Outcomes:

Outcomes:

1. Explain basic concepts in formal language theory, grammars, automata theory, computability theory, and complexity theory.
2. Demonstrate abstract models of computing, including deterministic (DFA), non-deterministic (NFA), Push Down Automata(PDA) and Turing (TM) machine models and their power to recognize the languages.
3. Explain the application of machine models and descriptors to compiler theory and parsing
4. Relate practical problems to languages, automata, computability, and complexity.
5. Demonstrate an increased level of mathematical sophistication.
6. Apply mathematical and formal techniques for solving problems in computer science.
7. Explain the relationship among language classes and grammars with the help of Chomsky Hierarchy.
8. Analyze and design finite automata, pushdown automata, Turing machines, formal languages, and grammars.
9. Demonstrate key notions, such as algorithm, computability, decidability, and complexity through problem solving.
10. Prove the basic results of the Theory of Computation.
11. State and explain the relevance of the Church-Turing thesis.
12. Determine the decidability and intractability of computational problems

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## 680402 Artificial Intelligence

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680402	Artificial Intelligence	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To study the concepts of Artificial Intelligence
2. To learn Methods of solving problems using Artificial Intelligence
3. To present an overview of artificial intelligence (AI) principles and approaches.
4. To introduce the concepts of Expert Systems and machine learning.
5. To have an appreciation for and understanding of both the achievements of AI and the theory underlying those achievements.
6. To have an appreciation for the engineering issues underlying the design of AI systems.
7. To have an understanding of the basic issues of knowledge representation and blind and heuristic search, as well as an understanding of other topics such as minimax, resolution, etc. that play an important role in AI programs.
8. To have a basic understanding of some of the more advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems, and planning.

### **UNIT-I**

**An Overview of AI:** Definitions, Foundations of AI: Philosophy, Mathematics, Psychology, Computer Engineering, linguistics, History of AI, Applications of AI.

### **UNIT-II**

#### **AI Production Systems, Search and Control Strategies:**

AI Production systems and control strategies; Exploring alternatives: Finding a path: Depth first search, hill climbing, breadth first search, beam search, best first search; Finding the best Path: The British Museum search, Branch and Bound Search, A\* Search, AO\* Search; Game Playing: Minmax search, Alpha-beta pruning, Progressive deepning, Heuristic Pruning.

### **UNIT-III**

#### **Knowledge Representations:**

First order predicate calculus, Clause form representation of WFFs, resolution principle & unification, inference mechanism, semantic networks, frame systems and value inheritance, scripts, conceptual dependency.

### **UNIT-IV**

#### **Natural Language Processing:**

Overview of linguistics, grammars and languages, Parsing techniques: Chart Parsers, transition nets, augmented transition nets, WASP Parser.



## UNIT-V

### Expert systems:

Introduction and applications of expert systems, Rule-based System Architecture, Non-production system architecture, Expert system shells, dealing with uncertainty: Bayesian reasoning and fuzzy reasoning.

Introduction to Some of the AI Techniques like neural networks, genetic algorithms, machine learning, pattern recognition, Robotics etc.

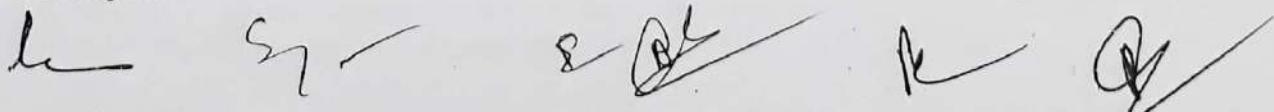
### Books:

1. Introduction to AI and Expert Systems: D.W. Patterson PHI.
2. Artificial Intelligence: P.H. Winston, Addison Wesley.
3. Principles of AI: N.J. Nilsson, Springer-Verlag
4. Artificial Intelligence: A Modern Approach: Stuart Russell and Peter Norvig, Pearson Education

### Outcomes:

Student would be able to

1. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.
2. Describe the key components of the artificial intelligence (AI) field and its relation and role in Computer Science;
3. Identify and describe artificial intelligence techniques, including search heuristics, knowledge representation, automated planning and agent systems, machine learning, and probabilistic reasoning;
4. Identify and apply AI techniques to a wide range of problems, including complex problem solving via search, knowledge-base systems, machine learning, probabilistic models, agent decision making, etc.;
5. Design and implement appropriate AI solution techniques for such problems;
6. Analyze and understand the computational trade-offs involved in applying different AI techniques and models.
7. Communicate clearly and effectively using the technical language of the field correctly.
8. Have proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code written in that language.
9. Design a knowledge based system, be familiar with terminology used in this topical area, have read and analyzed important historical and current trends addressing artificial intelligence.

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## 680403 UNIX & Shell Programming

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680403	Unix and Shell Programming	3	1	-	4	70	20	10	-	-	100

### Objectives

1. To describe key concepts, issues, and operational terminology
2. To identify and discuss current issues in education
3. To study and apply concepts relating to operating systems, such as concurrency and control of asynchronous processes, deadlocks, memory management, processor and disk scheduling, parallel processing, and file system organization
4. To develop utilities for the Linux operating system using the system call interface
5. To explain why we use Unix operating system
6. To learn and understand topics
7. To understand the relationships of key components behind concepts such as hardware, networks, data storage, operating systems, and software programs.

### **UNIT-I**

**General Overview of the System:** System structure, user perspective/S services assumption about Hardware, The Kernel and buffer cache architecture of UNIX O/S, System concept Kernel data structure, System administration, Buffer headers, Structure of the buffer pool, scenarios for retrieval of the buffer, Reading and Writing disk block, Advantage and disadvantage of buffer cache.

### **UNIT-II**

**Internal Representation of Files:** INODES, Structure of regular, Directories conversion of path name to an inode, SuperBlock, node assignment to a new file, Allocation of Disk blocks.

### **UNIT-III**

**System Calls for the System:** Open read write file and record close, File creation Operation Special files change directory and change root, change owner and change mode, STAT at FSTAT, PIPES mounting and unmounting files system, Link & Unlink.

### **UNIT-IV**

**Structure of Process and Process Control:** Process states and transaction layout of the system memory, the context of the process, and manipulation of process address space, Sleep Process creation/termination. The user Id of a process, changing the size of the process, The SHELL.

**Interprocess Communication and multiprocessor system:** Process tracing system V IP network communication sockets problem of multiprocessor systems, solution with master at share process, solution with semaphores.

### **UNIT-V**

**Introduction to shell scripts:** Bourn shell, C shell, shell variables, scripts, metacharacters at environment, if and case statements, for while and until loops.

**Awk Programming:** Awk pattern scanning and processing language BEGIN and END pattern Awk arithmetic and variables, built in variables names and operators, arrays, strings.

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## Linux History & Features of Linux, Linux structure, various flavours of linux.

### Books:

1. Design of UNIX O.S. by M.J. Bach, Prentice Hall of India.
2. B.W. Kernighan & R. Pike, The UNIX Programming Environment, Prentice Hall of India, 1995.
3. S. Prata Advanced LINUX A Programming Guide, BPB Publication, New Delhi.
4. Guide to UNIX using LINUX by Jack Dent Tony Gaddis, Vikas Thomsaon Pub,
5. House Pvt. Ltd.
6. Linux complete by BPB Publications.
7. Linux Kernel by Beck Pearson Education, Asia.

### Outcomes:

Student would be able to

1. Effectively use software development tools including libraries, preprocessors, compilers, linkers and make files.
2. Explain basic commands used in Unix
3. Develop programs with the help of shell script
4. Know the relationship between kernel and user
5. Identify and use Unix utilities to create and manage simple file processing operations, organize directory structures with appropriate security and develop shell scripts to perform more complex tasks.
6. Know the differences between processes and threads and how processes work properly
7. Know the different memory management techniques used in operating systems and how cache memory should work.

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## 680404 Java Programming and Technologies

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680404	Java Programming and Technologies	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To write, compiling & execute basic java program.
2. To use of data types & variables, decision control structures: if, nested if etc.
3. To learn the use loop control structures: do, while, for etc.
4. To create classes and objects and use them in their program.
5. To learn the use of oop concept i.e data abstraction & data hiding, encapsulation, inheritance, polymorphism.
6. To create and use threads, handle exceptions and write applets.
7. To learn the use interfaces and inner classes, wrapper classes, generics
8. To learn configuration of web server(Tomcat)
9. To write small servlet program.
10. To write small JSP program

### **UNIT-I**

**The Java Environment:** History of Java; Comparison of Java and C++; Java as an object oriented language; Java buzzwords; A simple program, its compilation and execution; the concept of CLASSPATH; Basic idea of application and applet;

**Basics:** Data types; Operators- precedence and associativity; Type conversion; The decision making – if, if ..else, switch; loops – for, while, do...while; special statements–return, break, continue, labeled break, labeled continue; Modular programming methods; arrays; memory allocation and garbage collection in java keywords.

### **UNIT-II**

**Object Oriented Programming in Java:** Class; Packages; scope and lifetime; Access specifies; Constructors; Copy constructor; this reference; finalize () method; arrays; Memory allocation and garbage collection in java keywords; variable argument list; command line arguments; super keyword.

### **UNIT-III**

**Multithreading and Exception Handling:** Basic idea of multithreaded programming; The lifecycle of a thread; Creating thread with the thread class and runnable interface; Thread synchronization; Thread scheduling; Producer-consumer relationship; Daemon thread, Selfish threads; Basic idea of exception handling; The try, catch and throw; throws Constructor and finalizers in exception handling; Exception Handling.

### **UNIT-IV**

**Applets:** Applet security restrictions; the class hierarchy for applets; Life cycle of applet; HTML Tags for applet.

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**The AWT:** The class hierarchy of window fundamentals; The basic user interface components Label, Button, Check Box, Radio Button, Choice menu, Text area, Scroll list, Scroll bar; Frame; Layout managers- flow layout, Grid layout, Border layout, Card layout.

**The Java Event Handling Model:** Java's event delegation model – Ignoring the event, Self contained events, Delegating events; The event class hierarchy; The relationship between interface, methods called, parameters and event source; Adapter classes; Event classes action Event, Adjustment Event, Container Event, Focus Event, Item Event, Eey Event, Mouse Event, Text Event, Window Event.

**Swing:** Comparison between Swing and AWT; Basic containers- Content pane, layered pane, glass pane; Swing package components – JFrame, JPanel, JButton, JLabel, JTextField, JPasswordField, JCheckBox, JRadioButtons, ComboBox, JTextArea, JOptionPane, JSlider, JMenu, JPopupMenu, JList; MDI support; Tables; Dialogs.

## UNIT-V

**JDBC:** JDBC-ODBC bridge; The connectivity model; The driver manager; Navigating the resultset object contents; java.sql Package; The JDBC exception classes; Connecting to Remote database.

**Networking & RMI:** Basic idea of TCP/IP, UDP and ports; An example demonstrating the establishment of connection; the distributed object system; RMI for distributed computing; RMI registry services; Steps of creating RMI Application and an example.

**Other Topics:** Streams & Files; Some useful Java packages; Basic idea of Java servlets; Basic idea of Apache server; Basic idea of Java beans

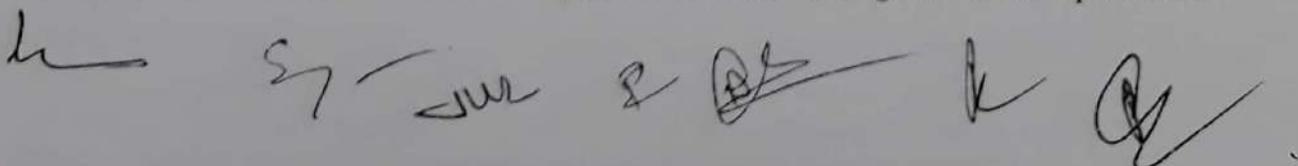
Books:

1. Java- How to Program: Deitel; [Pearson Education, Asia]
2. Core Java 2(Vol I & II ):Horstmann & Cornell[ Sun Microsystems]
3. The Complete Reference Java 2: Naughton & Schildt [Tata McGraw Hill]
4. Java 2.0 : Ivan Bayross [bpb publications]

### Outcomes:

Student would be able to

1. Understanding of the principles and practice of object oriented analysis and design in the construction of robust, maintainable programs which satisfy their requirements;
2. Design, write, compile, test and execute straightforward programs using a high level language;
3. Appreciation of the principles of object oriented programming;
4. Aware of the need for a professional approach to design and the importance of good documentation to the finished programs.
5. Implement, compile, test and run Java programs comprising more than one class, to address a particular software problem.
6. Demonstrate the ability to use simple data structures like arrays in a Java program.
7. Make use of members of classes found in the Java API (such as the Math class).
8. Demonstrate the ability to employ various types of selection constructs in a Java program.
9. Employ a hierarchy of Java classes to provide a solution to a given set of requirements.



## 680405 Computer Networks & Communication

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)			Total Mark:
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical Viva	Practical Record / Assignment/ Quiz/Present Ation		
1.	680405	Computer Networks and Communication	3	1	-	4	70	20	10	-	-	100	

### Objectives:

1. To introduce students to computer networks and concentrates on building a firm foundation for understanding Data Communications and Computer Networks.
2. To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANS).
3. To have a good understanding of the OSI Reference Model and in particular have a good knowledge of Layers 1-3.
4. To identify the different types of network devices and their functions within a network
5. To understand network terminology and build the skills of subnetting and routing mechanisms.
6. To acquire Familiarity with the basic protocols of computer networks and how they can be used to assist in network design and implementation.
7. To have a basic knowledge of the use of cryptography and network security.
8. To expose students to emerging technologies and their potential impact.

### **UNIT-I**

Layered Networks Architecture, Review of ISO-OSI model, Data Communication techniques pulse code modulation (PCM) Differential Pulse Code Modulation (DPCM), **Delta Modulation (DM)**, transmission media wires cables, radio links, satellite links, fiber-optic links, error detection, parity check codes, cyclic redundancy codes, & Hamming code.

### **UNIT-II**

Multiplexing techniques Frequency division, time division, statistical time division multiplexing, multiplexing hierarchies, **Stop and wait protocols** : Noise free and noisy channels, performance and efficiency, sliding window protocols: Go back and selective repeat

### **UNIT-III**

HDLC data link protocol, Integrated services digital networks; interfaces, Devices, Channel structure, **Asynchronous transfer node (ATM)** cells, header and cell formats, Layers in ATM, Class 1,2,3,4 traffic. FDDI, token bus, token ring; **Reservation**, polling, Multiple access protocols: Concept of random access Pure ALOHA, Slotted ALOHA, CSMA, CSMA/CD, FDMA, TDMA, CDMA;

### **UNIT-IV**

Design Issues : Virtual Circuits and Datagram, Internetworking & devices: Repeaters, Hubs, Bridges, Switches, Router, **Gateway**; Addressing : Internet address, **classful address**, subnetting; Routing : techniques, static vs. dynamic routing , routing table for classful address; Routing algorithms: Optimality principle, Shortest path routing – Dijkstra, bellman-ford and floyd warshall algorithms, flooding and broadcasting, distance vector routing, link state routing, flow based routing, multicasting, routing.

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## UNIT-V

General principles of congestion control, window flow control, packet discarding, Isarithmic control, traffic shaping, choke packets Leaky bucket algorithm, Token bucket algorithm, choke packets; Connection Management, Addressing, Connection establishment and releases, flow control and buffering, multiplexing, crash recovery in TCP Presentation concepts, Cryptography: Substitution and transposition, ciphers, data encryption standard (DES), DES chaining, breaking DES, public key cryptography, RSA , authentication protocols.

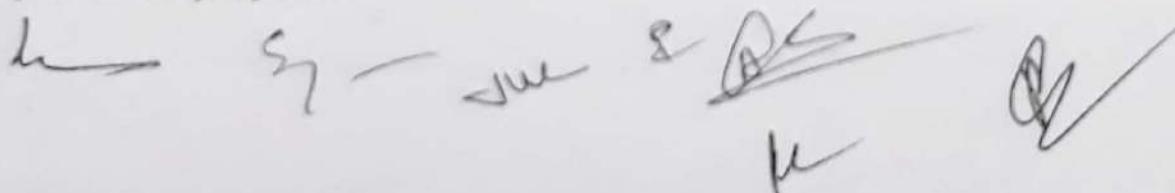
### Books:

- 1.A.S. Tanenbaum, "Computer Networks", Second Ed., Prentice Hall India(tan).
- 2.J.F.Hayes, "Modeling and Analysis of Computer Communication Networks", Plenum press.
- 3.D.Bertsekas and R. Gallager, "Data Networks", Second Ed. Prentice Hall, India.
- 4.D.E. Comer, "Internetworking with TCP/IP", vol. 1, prentice Hall India.
- 5.G.E. Keiser, "Local Area Networks", McGraw Hill, international Ed.
- 6.W. Stalling, "Data & Computer Communications", Maxwell Macmillan international Ed.

### Outcomes:

Student would be able to

1. Learn the basics in computer network and communication.
2. Learn the role that network tools/protocols play in and communication, with emphasis on industrial case studies and practical applications and apply the concepts of various networking techniques and protocols for designing efficient and reliable network.
3. Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies;
4. Have an overall understanding of the major issues and applications in network and communication including a basic grasp of the algorithm classes and best practices for building successful networks.
5. Examine the concepts of data communication and network and select appropriate protocols and methods to manipulate and achieve required networking results.
6. Apply networking concepts for formulating business strategies and programs to enhance business intelligence. And understand the operation procedures of networking designs in an organization.
7. Select appropriate communication tools and methods to manipulate and achieve reliability and efficiency and apply the concepts of security and networking techniques for better performance objectives.
8. Specify and identify deficiencies in existing protocols, and then go onto formulate new and better protocols;
9. Develop an understanding of modern network architectures from a design and performance perspective

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## FIFTH SEMESTER

### 680501 Analysis and Design of Algorithms

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680501	Analysis and Design of Algorithms	3	1	-	4	70	20	10	-	-	100

#### Objectives:

1. To introduce students to the design and analysis of algorithms.
2. To reinforce basic design concepts (e.g., pseudocode, specifications, top-down design)
3. To give Knowledge of algorithm design strategies
4. To familiarize with an assortment of important algorithms
5. To analyze time and space complexity
6. To identify limitation of algorithms.
7. To explain techniques for analyzing the efficiency of algorithms and the inherent complexities of problems

#### **UNIT – I**

**Pre-requisites:** Data structure & Discrete structures, models of computation, algorithm analysis, order architecture, time space complexities average and worst case analysis.

#### **UNIT-II**

**Divide and conquer:** Structure of divide-and-conquer algorithms: examples; Binary search, quick sort, Strassen Multiplication; Analysis of divide and conquer run time recurrence relations.

**Graph searching and Traversal:** Overview, Traversal methods (depth first and breadth first search)

#### **UNIT-III**

**Greedy Method:** Overview of the greedy paradigm examples of exact optimization solution (minimum cost spanning tree), Approximate solution (Knapsack problem), Single source shortest paths.

**Branch and bound:** LC searching Bounding, FIFO branch and bound, LC branch and bound application: 0/1 Knapsack problem, Traveling Salesman Problem, searching & sorting algorithms.

#### **UNIT-IV**

**Dynamic programming:** Overview, difference between dynamic programming and divide and conquer, Applications: Shortest path in graph, Matrix multiplication, Traveling salesman Problem, longest Common sequence.

**Back tracking:** Overview, 8-queen problem, and Knapsack problem

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## UNIT-V

**Computational Complexity:** Complexity measures, Polynomial Vs non-polynomial time complexity; NP-hard and NP-complete classes, examples.

Combinational algorithms, string processing algorithm, Algebraic algorithms , set algorithms

## BOOKS

1. Ullman "Analysis and Design of Algorithm" TMH
2. Goodman "Introduction to the Design & Analysis of Algorithms, TMH-2002.
3. Sara Basse, A. V. Gelder, " Computer Algorithms," Addison Wesley
4. T. H. Cormen, Leiserson , Rivest and Stein, "Introduction of Computer algorithm," PHI
5. E. Horowitz, S. Sahni, and S. Rajsekaran, "Fundamentals of Computer Algorithms," Galgotia Publication

## Outcomes:

Student would be able to

1. Apply the algorithms and design techniques to solve problems;
2. Analyze the complexities of various problems in different domains.
3. Demonstrate how the worst-case time complexity of an algorithm is defined;
4. Analyze and compare the efficiency of algorithms using time and space complexity theory or asymptotic complexity theory;
5. Design efficient algorithms using standard algorithm design techniques;
6. Prove the correctness and analyze the running time of the basic algorithms for those classic problems in various domains;
7. Demonstrate a number of standard algorithms for problems in fundamental areas in computer science and engineering such as sorting, searching, and problems involving graphs.
8. Apply prior knowledge of standard algorithms to solve new problems, and mathematically evaluate the quality of the solutions
9. Produce concise technical writing for describing the solutions and arguing their correctness.


## 680502 Network and Cyber Security

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical Viva	Practical Record / Assignment/ Quiz/Present Action	
1.	680502	Network and Cyber Security	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To understand and appreciate computer/information security
2. To provide students with concepts of computer security, cryptography, digital money, secure protocols, detection and other security techniques
3. To explain the core information assurance (IA) principles
4. To identify the key components of cybersecurity network architecture
5. To apply cybersecurity architecture principles
6. To describe risk management processes and practices Identify security tools and hardening techniques
7. To distinguish system and application security threats and vulnerabilities
8. To describe different classes of attacks
9. To define types of incidents including categories, responses and timelines for response
10. To describe new and emerging IT and IS technologies
11. To analyze threats and risks within context of the cybersecurity architecture
12. To appraise cybersecurity incidents to apply appropriate response
13. To access additional external resources to supplement knowledge of cybersecurity

### **UNIT I**

Business Needs and Security Awareness- Information Technology Concept and Application, Security Awareness, Information Security: Overview, Legal and Ethical Issues

Security Threat and Vulnerability- Introduction to Security threats and Vulnerability, Computer as a target, as a mean of resource or as a mean of attack, Malware (Viruses, Worms, Trojan horses), Hacking: Issues and Techniques, Security Counter Measures

### **UNIT II**

Networking Concepts and Attacks - Secure Network Connectivity, Firewalls, Encryption, Network Management and Protocol, Network Attacks Using some secure protocols

User Restricted Data, Sharing of Files and Secure Downloading from Internet, Security Threats due to Software Piracy

Networking Devices (Layer1,2,3)- Different types of network layer attacks- Firewall (ACL, Packet Filtering, DMZ, Alerts and Audit Trials) – IDS,IPS and its types (Signature based, Anomaly based, Policy based, Honeypot based).

### **UNIT III**

Network Security Techniques (Digital Water marking, ATC, Identity Management (Biometrics, All Physical Security, login, Finger Printing), Security Issues in Wireless and next generation networks

Secure Protocols- Introduction to Secure Protocols, Specific Protocols (at network level e.g. IPSec, VPN, SHCN, SSL), Specific Protocols (at Application level e.g. PGP, SHTTP, SSH etc)



Cryptography Techniques - Hash function, Applications of cryptography, (Steganography, PK(Public key infrastructure), DH(Diffe-Hellman key), Electronic Signatures).

Security Services for E-mail-attacks possible through E-mail – establishing keysprivacy-authentication of the source-Message Integrity-Non-repudiation-Pretty Good Privacy-S/MIME.

SSL/TLS Basic Protocol-computing the keys- client authentication-PKI as deployed by SSL, Kerberos

#### UNIT IV

Cyber Security and its problem-Intervention Strategies: Redundancy, Diversity and Autarchy. Private ordering solutions, Regulation and Jurisdiction for global Cyber security, Copy Right-source of risks, Pirates, Internet Infringement, Fair Use, postings, criminal liability, First Amendments, Data Loss.

Information Technology Amendment Act 2008-I (In Introduction: Criminal Law & Constitutional Law in brief), Information Technology Amendment Act 2008-II (Limitations), Cyberspace and IPR (Search engines, Web crawling, Indexing, searching, Ranking of web pages, Spamdexing)

#### UNIT V

Internet Technology - Internet Architecture, Social Networking Sites, Advanced Searching Techniques, (Search engines like Google etc), Latest trend in Internet Securities (Web 2.0) Secure Browsing, Browsing History, Cookies, E-mail and Internet Applications, Log Files, Plug-ins and Scripts, Protecting from Fake Websites

Securing Web Services - Security Challenges Specific to Web Services, Web Application Security Testing, Cyber Forensics, Digital Certificates and Digital Watermarking, Threat Profile, Risk Analysis and Defense against Threats

Internet Transaction Security - Secure Protocols, Privacy policies, How Identity Theft Works and its Prevention, Credit Card Fraud

Securing during Mobility - Security in Wireless Environment, Wi-fi, Blue tooth, LAN, Digital Incident Response, Industry Perspective

#### Books

1. Charlie Kaufman, Radia Perlman, Mike Speciner, "Network Security", Prentice Hall, 2 nd edition , ISBN-10: 0130460192, ISBN-13: 978-0130460196, 2002.
2. Charles Pfleeger, "Security in Computing", Prentice Hall, 4 th Edition, ISBN-10: 0132390779, ISBN-13: 978-01323907744, 2006.
3. Ulysses Black, "Internet Security Protocols: Protecting IP Traffic", Prentice Hall PTR; 1st edition, ISBN-10: 0130142492, ISBN-13: 978-0130142498, 2000.
4. William Stallings, "Cryptography and Network Security", Pearson Education, 6th Edition, ISBN 10: 0133354695, 2013.
5. Jonathan Rosener, "Cyber Law: The law of the Internet", Springer-Verlag, 1997.
6. Mark F Grady, Francesco Parisi, "The Law and Economics of Cyber Security", Cambridge University Press, 2006.

#### Outcomes:

Student would be able to

1. Understand, appreciate, employ, design and implement appropriate security technologies and policies to protect computers and digital information.
2. Develop an understanding of information assurance as practiced in computer operating systems, distributed systems, networks and representative applications.
3. Gain familiarity with prevalent network and distributed system attacks, defenses against them, and forensics to investigate the aftermath.

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4. Develop a basic understanding of cryptography, how it has evolved, and some key encryption techniques used today.
5. Develop an understanding of security policies (such as authentication, integrity and confidentiality), as well as protocols to implement such policies in the form of message exchanges.
6. Manage multiple operating systems, systems software, network services and security. Evaluate and compare systems software and emerging technologies.
7. Develop solutions for networking and security problems, balancing business concerns, technical issues and security.
8. Identify infrastructure components and the roles they serve, and design infrastructure including devices, topologies, protocols, systems software, management and security.
9. Analyze performance of enterprise network systems.
10. Effectively communicate technical information verbally, in writing, and in presentations.
11. Use appropriate resources to stay abreast of the latest industry tools and techniques analyzing the impact on existing systems and applying to future situations.
12. Explain the concepts of confidentiality, availability and integrity in Information Assurance, including physical, software, devices, policies and people. Analyze these factors in an existing system and design implementations.
13. Cite and comply with relevant industry and organizational codes of conduct and ethics.

A handwritten signature in black ink, appearing to read "L S J D W & P C". The signature is fluid and cursive, with a small "L" at the beginning and a large "C" at the end.

## 680503 Web Technologies and Cloud Computing

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical/ Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680503	Web Technologies and Cloud Computing	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To provide readers with an understanding of cloud computing, its technology enablers and the business drivers behind this new IT platform
2. To identify the related risks, controls and frameworks that can be used to address challenges and maximize value in the cloud
3. To identify the required cloud application processes to achieve stated goals.
4. To identify the applicable compliance regulations.
5. To compare these goals for the cloud vs. traditional IT

### **UNIT I**

Introduction and Web Development Strategies, History of Web and Internet, Protocols governing Web, Writing Web Projects, Connecting to Internet, Introduction to Internet services and tools, Introduction to client-server computing.

### **UNIT II**

Web Essentials: Clients, Servers, and Communication. The Internet-Basic Internet Protocols -The World Wide Web-HTTP request message-response message-Web Clients Web Servers-Case Study. Markup Languages: XHTML. An Introduction to HTML History-Versions-Basic XHTML Syntax and Semantics-Some Fundamental HTML Elements-Relative URLs-Lists-tables-Frames-Forms-XML Creating HTML Documents-Case Study. Introduction, syntax, variables, strings, operators, if-else, loop, switch, array, function, form, mail, file upload, session, error, exception, filter, PHP-ODBC

### **UNIT III**

Introduction to Cloud Computing, History of Cloud Computing, Importance of Cloud Computing in the current Era, Characteristics of Cloud Computing, Pros & Cons of Cloud Computing, Nature of Cloud Computing, Technologies in Cloud Computing, Migration issues to Cloud, Types of Cloud- Public & Private Clouds, Difference & Factors of Public V/s Private Clouds, Cloud Infrastructure, Trends in Computing Paradigm, Cloud service models, Cloud Deployment Models, Cloud Computing and Services - Pros & Cons

### **UNIT IV**

Cloud Lifecycle models, Role of Cloud Modeling & Architecture-Cloud Computing Models, Necessary Characteristic, Service models, Deployment models, Reference models for cloud computing, Cloud Industry standards, Cloud Architecture - Cloud computing Logical architecture, Developing Holistic Cloud computing reference models, Cloud system architecture, cloud deployment models, Cloud Modeling and Design - Cloud computing

basic principles, Model for federated cloud computing, Cloud ecosystem model, Cloud governance

## UNIT V

Virtualization - Virtualization foundations, Virtualization architecture and software, Virtualization clustering, Virtualization application, pitfalls of Virtualization, Virtualization in Grid, Virtualization in Cloud, Virtualization and cloud security, Anatomy of Cloud infrastructure, Virtual infrastructure, CPU Virtualization, Network and Storage Virtualization

Data Storage and Cloud Computing - Introduction to enterprise Data storage-DAS, SAN, NAS, Data storage management - Tools, processes and challenges, File systems - FAT, NTFS, Cloud File systems, Cloud data stores- Distributed data stores, Types of data stores, Using Grid for Data stores

Cloud storage - Overview, Data management for cloud storage, data intensive technologies for cloud computing

Distributed Data storage - Amazon Dynamo, CouchDB, ThruDB etc, Application utilizing Cloud storage - Online file storage, Online Photo editing services etc.

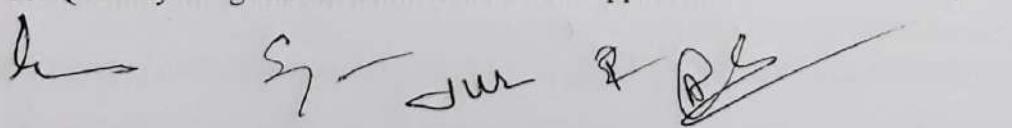
### TEXT BOOKS:

1. A. Srinivasan, J.Suresh, Cloud Computing – A Practical approach for learning and implementation, Pearson India, [ISBN-978131776513]
2. GautamShroff, Enterprise Cloud Computing Technology Architecture Applications [ISBN: 978-0521137355]
3. Toby Velte, Anthony Velte, Robert Elsenpeter, Cloud Computing, A Practical Approach [ISBN: 0071626948]
4. Dimitris N. Chorafas, Cloud Computing Strategies [ISBN: 1439834539]

### Outcomes:

Student would be able to

1. Deploy onto the cloud infrastructure customer-created or customer-acquired applications developed using programming languages and tools supported by the provider
2. Use the provider's applications running on cloud infrastructure. The applications are accessible from various client devices through a thin client interface such as a web browser (e.g., web-based e-mail).
3. Effectively manage increasing risk, including security, compliance, projects and partners
4. Ensure continuity of critical business processes that now extend beyond the data center
5. Communicate clear enterprise objectives internally and to third parties
6. Flexibility, scalability and services are changed in the cloud, enabling the enterprise and business practices to adjust to create new opportunities and reduce cost.
7. Facilitate continuity of IT knowledge, which is essential to sustain and grow the business
8. Identify the desired business goals beyond capabilities of current IT.
9. Define the opportunities envisioned for a cloud application.
10. Quantify the gains envisioned in a cloud application.



## 680504 Elective-I (MCA 504 Elective - I) .NET Technologies & C#

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Marks
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical Viva	Practical Record / Assignment/ Quiz/Present Ation	
1.	680504	NET Technologies and C# (Elective-I)	3	1	-	4	70	20	10	-	-	100

### Objectives:

1. To Learn about MS.NET framework developed by Microsoft.
2. To use XML in C#.NET specifically ADO.NET and SQL server
3. To understand use of C# basics, Objects and Types, Inheritance
4. To develop, implement and creating Applications with C#.
5. To understand and be able to explain Security in the .NET framework and Deployment in the .NET.

### UNIT-I

#### **Introduction to .NET Technology**

Introduction to Microsoft .NET. .NET Framework and the Common Language Runtime. Tour of the Book. Internet and World Wide Web Resources. Visual Studio .NET Integrated Development Environment (IDE) Overview. Menu Bar and Toolbar. Visual Studio. .NET Windows. Using Help. Simple Program: Displaying Text and an Image

#### **Introduction to C# Programming and Control Structures:**

Simple Program: Printing a Line of Text. Another Simple Program: Adding Integers. Memory Concepts. Arithmetic. Decision Making: Equality and Relational Operations. Algorithms. Pseudocode. Control Structures. **if** Selection Structure. **if/else** Selection Structure. **while** Repetition Structure. Formulating Algorithms: Case Study 1 (Counter-Controlled Repetition). Formulating Algorithms with Top-Down, Stepwise Refinement: Case Study 3 (Nested Control Structures). Assignment Operators. Increment and Decrement Operators. Introduction to Widows Application Programming. Essentials of Counter-Controlled Repetition. **for** Repetition Structure. Examples Using the **for** Structure. **switch** Multiple-Selection Structure. **do/while** Repetition Structure. Statements **break** and **continue**. Logical and Conditional Operators. Structured-Programming Summary.

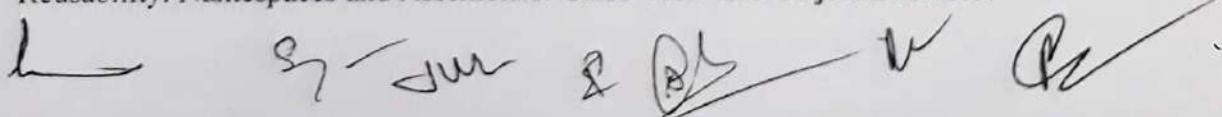
#### **Methods.**

Program Modules in C#. **Math Class Methods**. Methods. Method Definitions. Argument Promotion. C# Namespaces. Value Types and Reference Types. Passing Arguments: Pass-by-Value vs. Pass by-by-Reference. Random-Number Generation. Example: Game of Chance. Duration of Variables. Scope Rules. Recursion. Example Using Recursion: The Fibonacci Series. Recursion vs. Iteration. Method Overloading.

### UNIT-II

#### **Object-Based Programming.**

Implementing a Time Abstract Data Type with a Class. Class Scope. Controlling Access to Members. Initializing Class Objects: Constructors. Using Overloaded Constructors. Using Overloaded Construction. Properties. Composition: Objects References as Instance Variables of Other Classes. Using the **this** Reference. Garbage Collection. **static** Class Members. **const** and **ReadOnly** Members. Indexers Data Abstraction and Information Hiding. Software Reusability. Namespaces and Assemblies. **Class View** and **Object Browser**.



## **Object-Oriented Programming:**

Base Classes and Derived Classes. **protected** and **internal** Members. Relationship between Base Classes and Derived Classes. Three-Level Inheritance Hierarchy. Constructors and Destructors in Derived Classes. Derived-Class-Object to Base-Class-Object Conversion. Type Fields and **switch** Statements. Polymorphism Examples. Abstract Classes and Methods. Case Study: Inheriting Interface and Implementation. **sealed** Classes and Methods.. Delegates.

## **UNIT-III**

### **Exception Handling.**

Exception Handling Overview. Example: **DivideByAZeroException**. .NET Exception Hierarchy. **Final** Block. **Exception** Properties. Programmer-Defined Exception Classes. Handling Overflows.

### **Multithreading.**

Thread States: Life Cycle of a Thread. Thread Priorities and Thread Scheduling. Thread Synchronization and Class **Monitor**. Producer/Consumer Relationship without Thread Synchronization. Producer/Consumer Relationship with Thread Synchronization. Producer/Consumer Relationship: Circular Buffer.

### **Networking: Streams-Based Sockets and Datagrams.**

Establishing a Simple Server (Using Stream Sockets). Establishing a Simple Client (Using Stream Sockets). Client/Server Interaction with Stream-Socket Connections. Connectionless Client/Server Interaction with Datagrams.

## **UNIT-IV**

### **Graphical User Interface Programming:**

Window Forms. Event-Handling Model. Control Properties and Layout. **Labels**, **TextBoxes** and **Buttons**. **GroupBoxes** and **Panels**. **CheckBoxes** and **RadioButtons**. **PictureBoxes**. Mouse-Event Handling. Keyboard-Event Handling. Menus. **LinkLabels**. **ListBoxes** and **CheckedListBoxes**. **ComboBoxes**. **TreeViews**. **ListView**s. Tab Control. Multiple-Document-Interface (MDI) Windows. Visual Inheritance. User-Defined Controls.

### **Arrays.**

Declaring and Allocating Arrays. Examples Using Arrays. Passing Arrays to Methods. Passing Arrays by Value and **Reference**. Sorting Arrays. Searching Arrays: Linear Search and Binary Search. Multidimensional Rectangular and Jagged Arrays. Variable-Length Parameter Lists. **For Each/Next** Repetition Structure.

### **Files and Streams.**

Data Hierarchy. Files and Streams. Classes **Files** and **Directory**. Creating a Sequential-Access File. Reading Data Sequentially from a Random-Access File.

## **UNIT-V**

### **Database, SQL and ADO.NET.**

Relational Database Model. Relational Database Overview: **Books** Database. Structured Query Language (SQL). ADO .NET Object Model. Programming with ADO .NET: Extracting Information from a DBMS. Programming with ADO .NET: Modifying a DBMS. Reading and Writing Files.

### **ASP .NET, Web Forms and Web Controls.**

Simple HTTP Transaction. System Architecture. Creating and Running a Simple Web Form Example. Basics . Session Tracking.. Tracing. Internet and World Wide Web Resources. Web Services. Simple Object Access Protocol (SOAP) and Web Services.

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### **Books**

1. C# How to program : Dietel & Dietel, Pearson educations
2. Developing window based applications with Visual C#: MicroSoft Press
3. Developing web applications with Visual C#.NET: MicroSoft Press
4. Visual Studio.NET Programming: Wiley-Dreamtech India Pvt. Ltd.

### **Outcomes:**

Student would be able to

1. Display proficiency in C# by building stand-alone applications in the .NET framework using C#.
2. Create distributed data-driven applications using the .NET Framework, C#, SQL Server and ADO.NET
3. Create web-based distributed applications using C#, ASP.NET, SQL Server and ADO.NET
4. Utilize DirectX libraries in the .NET environment to implement 2D and 3D animations and game-related graphic displays and audio.
5. Utilize XML in the .NET environment to create Web Service-based applications and components.
6. Develop, implement, and demonstrate Component Services, Threading, Remoting, Windows services, web

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## 680505 Elective II

### DATA WAREHOUSING & MINING

S. No.	Subject Code	Subject Name	Periods per week			Credits	Maximum Marks (Theory Slot)			Maximum Marks (Practical Slot)		Total Mark
			L	T	P		End Sem. Exam	Tests (Two)	Assign Ments /Quiz	End Sem. Practical	Practical Record / Assignment/ Quiz/Present Action	
1.	680505	Data Warehousing and Mining (Elective -II)	3	1	-	4	70	20	10	-	-	100

#### Objectives:

1. To introduce and understand the basic concepts of Data Warehouse and Data Mining principles and techniques.
2. To identify the scope and necessity of Data Mining & Warehousing for the society.
3. To study the methodology of engineering legacy databases for data warehousing and data mining to derive business rules for decision support systems
4. To describe the designing of Data Warehousing so that it can be able to solve the root problems.
5. To Develop skills to write queries using DMQL
6. To examine the types of the data to be mined and apply preprocessing methods on raw data.
7. To discover interesting patterns, analyze supervised and unsupervised models and estimate the accuracy of the algorithms.
8. To understand various tools of Data Mining and their techniques to solve the real time problems.
9. To Develop and apply critical thinking, problem-solving, and decision-making skills.
10. To Introduce DM as a cutting edge business intelligence method and acquaint the students with the DM techniques for building competitive advantage through proactive analysis, predictive modelling, and identifying new trends and behaviours.

#### **UNIT-I**

**Data Warehouse Basic:** Data warehousing Definition, usage and trends, DBMS vs. data warehouse, statistical databases vs. data warehouses. Data marts, Metadata, Multidimensional data model, Data cubes, Schemas for Multidimensional Database: stars, snowflakes and fact constellations.

#### **UNIT-II**

**Storage and Architecture of Data Warehouse:** Data warehouse process & architecture, OLTP vs. OLAP, ROLAP vs. MOLAP types of OLAP, servers, 3 – Tier data warehouse architecture, distributed and virtual data warehouses, data warehouse manager, data consolidation, warehouse internals, storage and indexing, Operations, materialized, online analytical processing(OLAP) systems

### UNIT-III

**Data Mining Basic:** Data mining definition & task, KDD versus data mining, tools and applications. **Data mining query languages, Preprocessing, pattern presentation & visualization specification, data mining techniques, tools and applications.**

Data mining techniques: Statistical perspective, Regression, Bayes Theorem, Hypothetical testing.

### UNIT-IV

**Classification and Clustering:** Issues in classification, Statistical –Based Algorithms, Distance–Based Algorithms, Decision Tree–Based Algorithms, ID3,C4.5, Evaluating the performance.

**Clustering:** Basic concepts, Partition algorithms, Agglomerative Hierarchical algorithms, DBSCAN, BIRCH, CURE algorithm. Clustering with categorical attributes, Comparison.

### UNIT-V

**Association Rules:** Frequent Itemset generation, Apriori Algorithm. Rule generation, Compact representation of frequent Itemset.

**Advanced Topics:** Dimensionality Reduction, overview of Principle Component Analysis and SVD, Spatial mining, Web mining, Temporal mining.

#### Books:

1. Jiawei Han & Micheline Kambe :Data Mining – Concepts & Techniques;
2. Margaret H. Dunham, S. Sridhar:Data Mining Introductory and Advanced Topics
3. Pang-Ning Tan, Michael Steinbach, Vipin Kumar: Introduction to Data Mining
4. Kimball R, Reeves L , Ross M etc – Data Warehouse life cycle tool kit, John Wiley.
5. Anahory: Data Warehousing in Real World, Addison Wesley
6. Adriaans: Data Mining, Addison Wesley.
7. Jayee Bischoff & Ted Alexander : Data Warehouse: Practical advice from the Expert, Prentice Hall, New jersey.

#### Outcomes:

Student would be able to

1. Learn the basics in data mining (DM), and knowledge discovery in databases .
2. Gather and analyze large sets of data to gain useful business understanding
3. Design a data mart or data warehouse for any organization
4. Extract knowledge using data mining techniques
5. Adapt to new data mining tools
6. Explore recent trends in data mining such as web mining, spatial-temporal mining
7. learn the role that software tools/applications play in and DM, with emphasis on industrial case studies and practical applications and apply the concepts of DM techniques for clustering, association, and classification
8. Have an overall understanding of the major issues and applications in business intelligence and data mining, including a basic grasp of the algorithm classes and best practices for building successful projects.
9. Examine the concepts of data warehousing and OLAP and select appropriate DM tools and methods to manipulate and achieve data.
10. Apply DM concepts for formulating business strategies and programs to enhance business intelligence. And understand the operation procedures of projects in an organization.
11. Select appropriate DM tools and methods to manipulate and achieve data and apply the concepts of BI and DM techniques for clustering, association, and classification.



## **ELECTIVE SUBJECTS**

1. 680508 DotNet Technologies and C#
2. 680509 Data Warehousing and Mining
3. 680510 Digital Image Processing
4. 680511 Organizational Behaviour
5. 680512 Enterprise Resource Planning
6. 680513 Compiler Construction
7. 680514 Mobile Computing

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